

MTSS in Dorchester County Public Schools

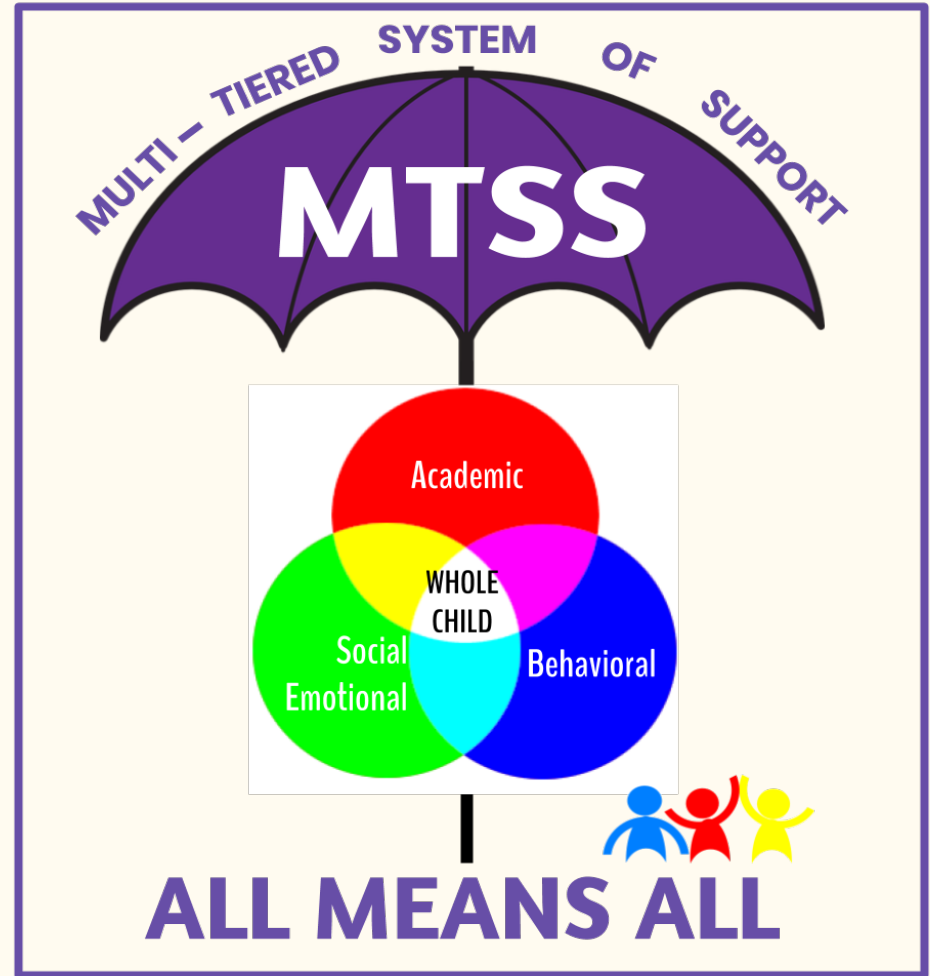
April 21, 2022

What is MTSS?

Why MTSS?

Why Now?

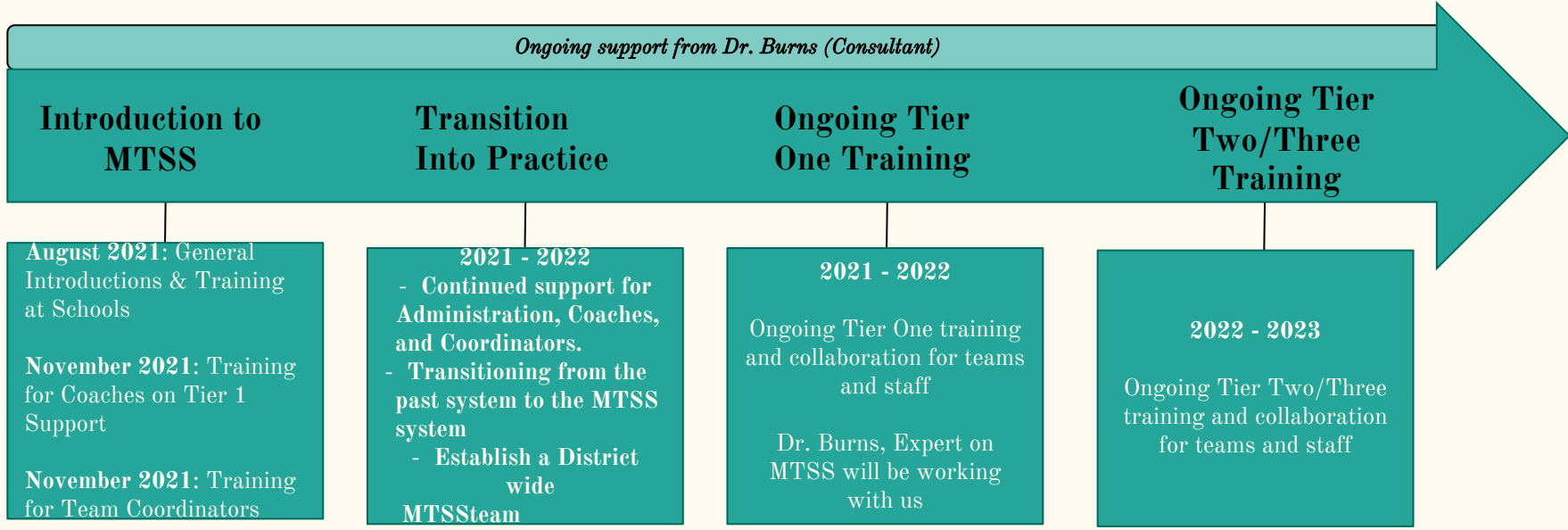
A Multi-Tiered System of Supports (MTSS) is a **systemic, continuous-improvement framework** in which **data-based problem solving and decision-making** is practiced across all levels of the educational system for supporting students



We needed a system that could

- Help identify our students struggling academically
- Help address our students struggling behaviorally
- Have clear goals/outcomes/ and purpose
- Provide consistency across our schools

Road Map



Implementation Framework

- **Exploration**
 - Assess needs
 - Examine innovations
 - Assess fit
- **Installation**
 - Acquire resources
 - Prepare organization
- **Initial Implementation**
 - Implementation drivers
 - Manage change
 - Improvement cycles
- **Full Implementation**
 - Implementation drivers
 - Implementation outcomes
 - Innovation outcomes
 - Standard practice

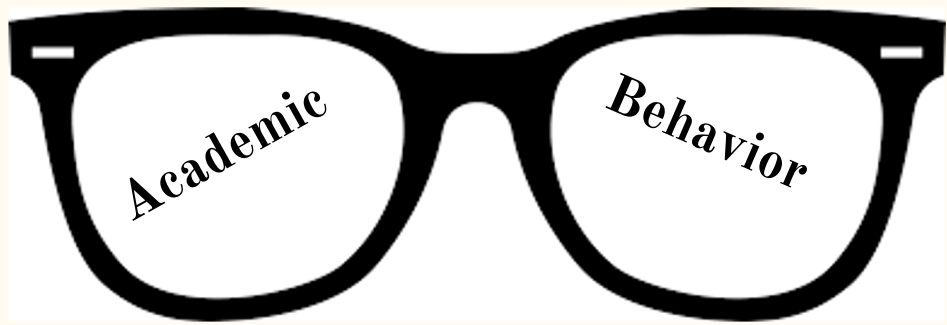
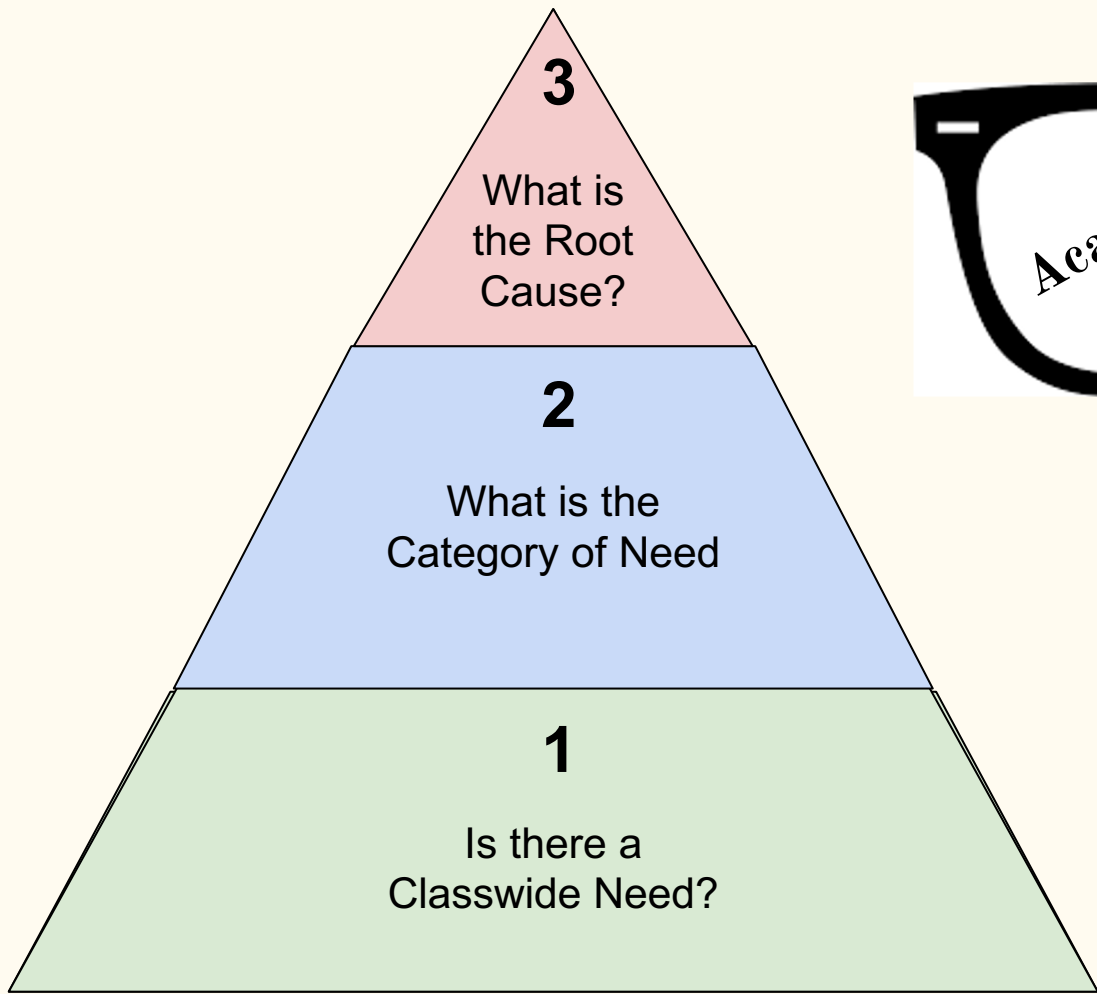


Handbook

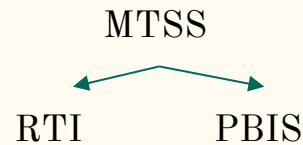
A Handbook has been created for DCPS to use as a guide for clarification and consistency.

<https://sites.google.com/dcpsmd.org/mtss/handbook>

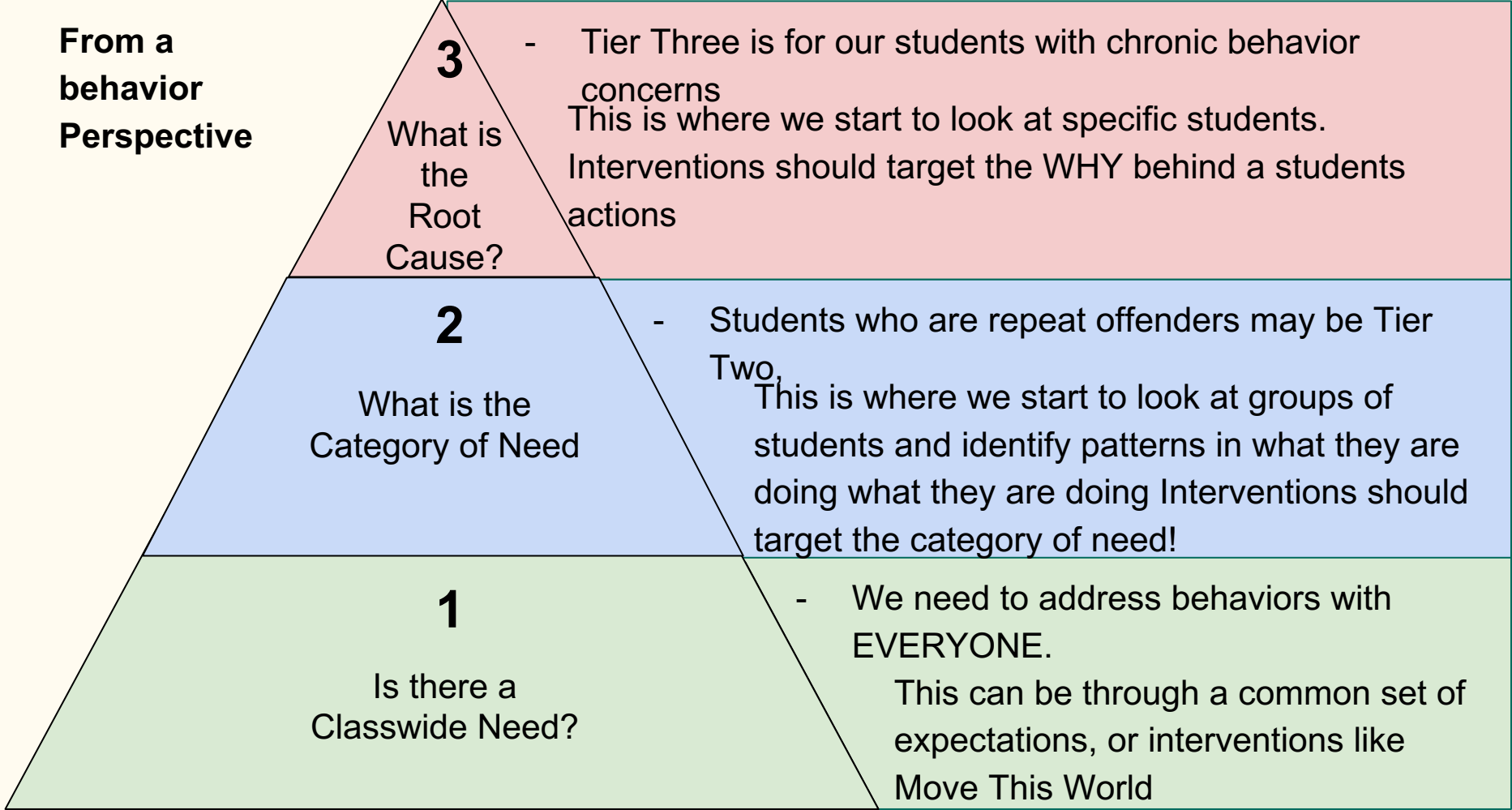
MTSS Handbook Table of Contents	
Tier One Overview ----	--- 2
- Expectations----	--- 3
- Flow Chart -----	--- 5
Tier Two Overview -----	--- 6
- Expectations ---	--- 6
- Flow Chart -----	--- 9
Tier Three Overview ---	--- 10
- Expectations ----	--- 10
- Flow Chart -----	--- 13
Instructional Flow Chart	
- Math -----	--- 14
- English -----	--- 15
Guidance Documents	
- Tier One -----	--- 17
- Tier Two -----	--- 20
- Tier Three -----	--- 21
- Checklist -----	--- 22
Suggested Forms -----	--- 26



A Multi-Tier System of Support is a structure for data-based problem solving teams.



**From a
behavior
Perspective**



Instructional Staff

Core Functions & Responsibilities

- Deliver instruction aligned to curricular expectations, implement interventions with consistency including quality and duration
- Collect data consistently using the school's determined data collection structures versus anecdotal evidence (which is still important!)
- Complete meeting documentation with fidelity to the greatest extent possible (Request for Assistance Forms, Student Information Forms, etc.)

Everyone's Critical Role



**Evidence-Based
Strategies and
Interventions**

Develop Capacity

- ELA
- Mathematics
- Behavior

Resources

- Websites
- Leadership
- Coaches
- Colleagues

Tier One : Implementation, Data Collection and Analysis

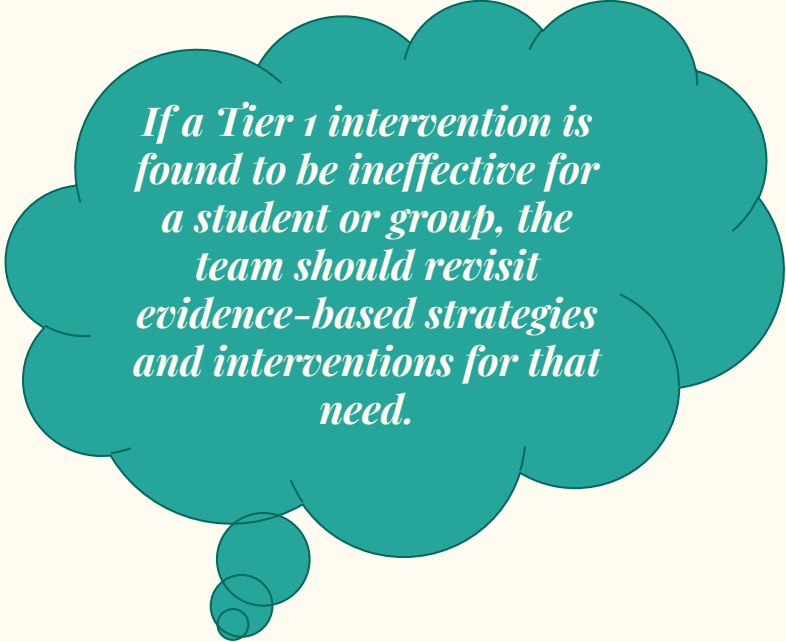
- Schoolwide Expectations
- Instructional Strategies
- Differentiation
- Ongoing Data Collection and Analysis
 - Formal Structures
 - Informal Structures
- Implementation and evaluation of evidence-based strategies and interventions



Utilize existing meeting structures for Tier 1 data review and instructional planning.

Tier Two Meeting

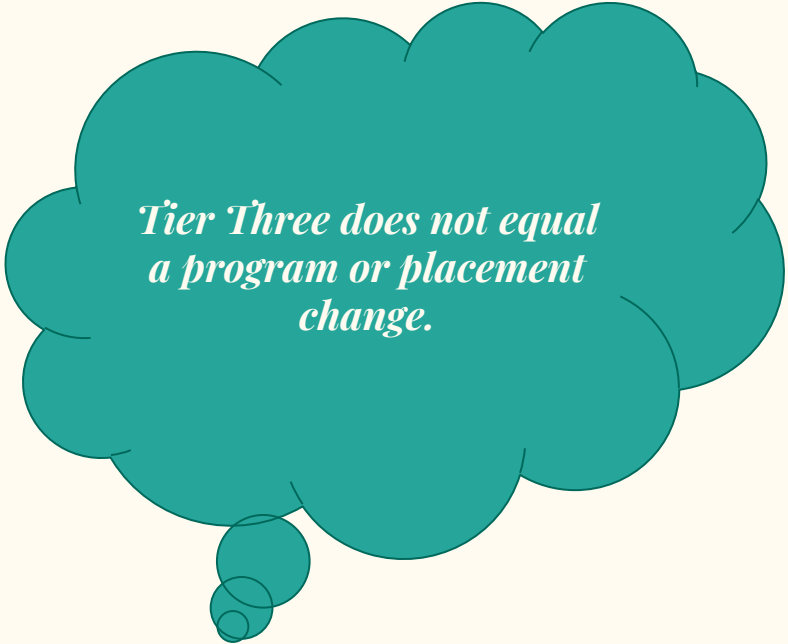
- Who participates in the Tier 2 Team meeting?
 - Referring Teacher, An Additional Grade Level Teacher, Coaches, Administrator(s), School Counselor. This will vary based on need.
- What is the purpose of the Tier 2 Team meeting?
 - To help address students through categories of need
- What are the potential outcomes of the Tier 2 Team meeting?
 - To create an action plan that consists of interventions that target students' area of need



If a Tier 1 intervention is found to be ineffective for a student or group, the team should revisit evidence-based strategies and interventions for that need.

Tier Three Meeting

- Who participates in the Tier 3 Team meeting?
 - Similar to Tier Two, but includes the **parent/guardian** and people who can specifically address the concern. (maybe admin, school psych, SLP,)
- What is the purpose of the Tier 3 Team meeting?
 - To address the root cause that is impacting student success. This team identifies the root cause.
 - What are the potential outcomes of the Tier 3 Team meeting?
 - To create an action plan that specifically addresses the root cause



*Tier Three does not equal
a program or placement
change.*

District Supports

District MTSS Team

- Meets monthly or as needed to address the process and concerns
- This team will investigate:
 - What happens when the system doesn't work as expected?
 - What adjustments might be needed to better support teachers?
- This team will continuously:
 - Revisit available interventions
 - Analyze feedback from school teams

MTSS Help Desk

- Google Form: embedded on main MTSS website
- Responses are reviewed weekly for deployment of global or customized supports

Thank
You