



# i-Ready

Serves two functions:

Diagnostic Assessment  
Personalize Instruction



1. Adaptive Diagnostic;

*Students see questions based on how they are performing.*

2. Online instruction is personalized to the individual;

*Each student has their own pathway based on diagnostic results.*

3. i-Ready is NOT a grading tool;

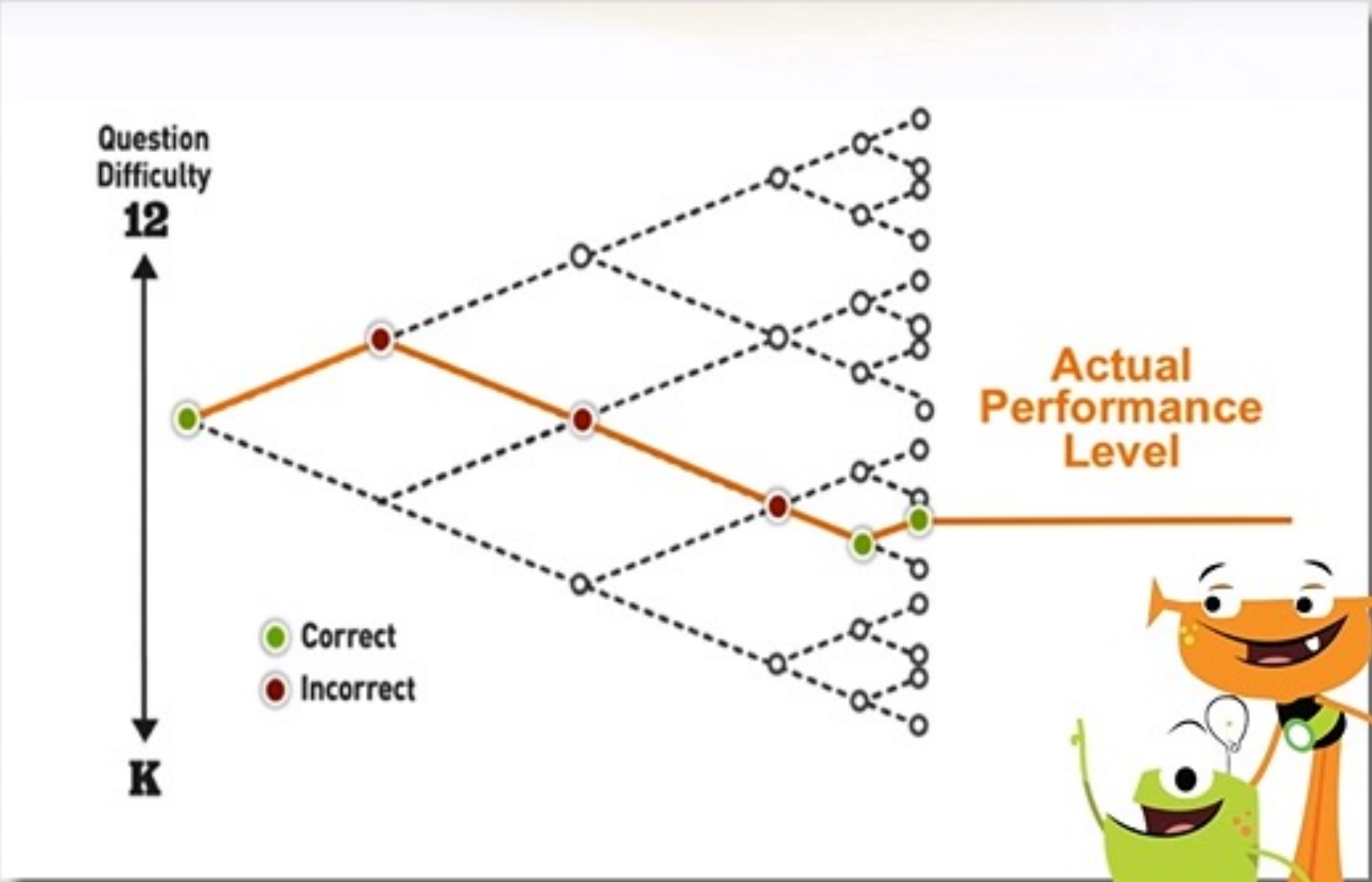
*i-Ready is used to help students grow, but it is not used to assign grades.*

4. i-Ready does NOT Replace Classroom Teachers;

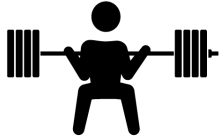
*i-Ready supports teachers by helping group students for targeted instruction/differentiation. The Teacher Toolbox is one of many resources that teachers may use to provide targeted instruction.*

**Four things you need to know about i-Ready**

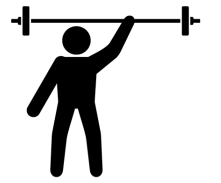
# Adaptive Diagnostic



On average, the diagnostic takes 45 minutes and can be administered over multiple days.



Too Hard



Too Easy



Just Right

Teacher Assigned

Mara's Path

**Lesson**  
Reason with Shapes  
and Their Attributes

**Next Lesson**  
Identify and Describe  
Shapes

**Lesson**  
Understanding the  
Meaning of  
Multiplication



To Do



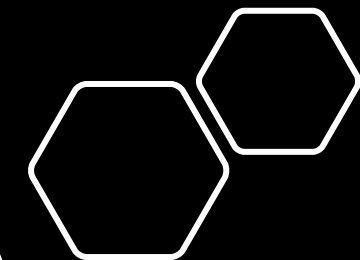
My Progress



My Stuff



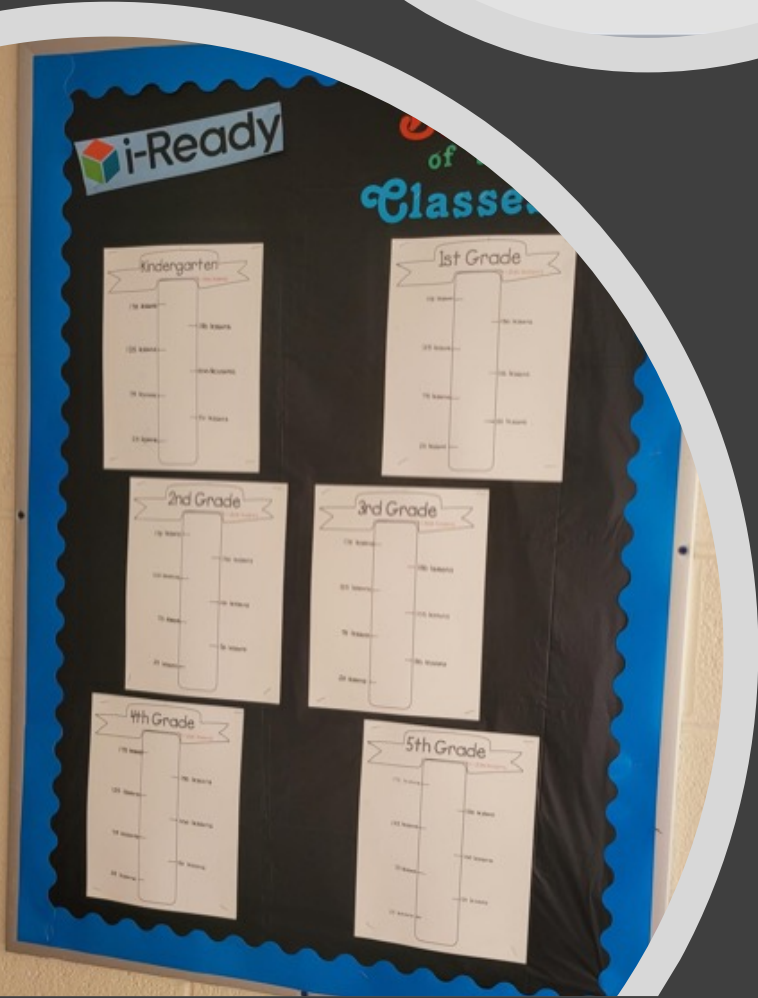
Learning Games



Online instruction is personalized to the individual



**Watch  
me  
grow!**

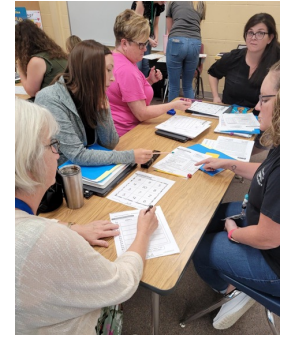
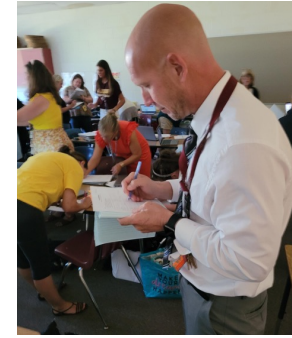


Schools and classroom teachers have established buy in and accountability through other measures:

i-Ready is NOT a grading tool



i-Ready does NOT Replace Classroom Teachers



## Unique to Dorchester County Public Schools for 2022-2023

- Diagnostic B.O.Y Assessment windows
  - Grades 1-8: 8/31-9/2; 9/6-9/9
  - Kindergarten: 9/22-9/23
- 45-minutes/week dedicated to personalized instruction
- Recent Professional Development promoted additional resources from the i-Ready Teacher Toolbox:
  - Centers
  - Below, On, and Above-Level student-led activities
    - Adopt/Adapt philosophy



# In closing...

Helps students	Helps educators	Helps schools	Helps the district	Helps families
<p>Engage with meaningful instruction and take ownership in their personal growth.</p> <p><i>Build assessment stamina for high-stakes testing.</i></p>	<p>Identify personalized lessons and group students for targeted instruction using ongoing data reports.</p> <p><i>Enhance current curriculum by supplementing material as needed.</i></p>	<p>Progress monitor for school-based goals.</p> <p>Proactively identify students at-risk and at some risk of not meeting grade-level targets.</p> <p><i>Schedule.</i></p>	<p>Progress monitor for district-based goals.</p> <p>Proactively identify large groups of populations to address common needs.</p> <p><i>Instructional tool for summer school.</i></p>	<p>Stay informed with snapshots of their child's performance.</p> <p>Celebrate strengths and progress.</p> <p>Support learning at home.</p> <p><i>Talking piece. (i.e. i-Ready)</i></p>

...and so much more!





**Thank you for your  
time! Questions?**

*Please stay in touch:*

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