Dynamic Learning Maps

2021-2022 Data Review

Assessment Information

Dynamic Learning Maps - DLM

- **Who:**
  - Students with the most significant cognitive disability that have been identified as being eligible for the alternate assessment (≅1%)
- **When:**
  - Fall & Spring
  - Math and ELA in grades 3-8 & high school
  - Science in grades 5, 8 & high school
- **How:**
  - 4 Proficiency Levels - emerging, approaching target, at target, & advanced
- **What:**
  - Assesses "Essential Elements"
    - bridge to the content of the Common Core State Standards to academic expectation for students with the most significant cognitive disabilities

CCSS Grade-Level Standards	DLM Essential Elements
Key Ideas and Details	
RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	ELA.EE.RI.5.1 Identify words in the text to answer a question about explicit information.

2021-2022 Data

Noteworthy Data Points

- 3 students on target in ELA
- 1 student on target in Science
- 8 students approaching target in ELA
- 6 students approaching target in Math

Focal Area Data Points

- Lack of students meeting the target in all areas
- Students in 3rd and 4th grade were emerging on all subjects
- 11th grade students did not meet the target in either content

Responses to the Focal Area Data Points

- Grant funding allowed for a coach to work with staff virtually (2020-21 SY) and in person (2021-22 SY) to increase staff capacity on the modification of the curriculum
- Coach is currently working with curriculum supervisors to develop documents that embed the Essential Elements within curriculum documents for teacher planning.
- Coach working with curriculum supervisors to develop modified local assessments for data collection on the response to instruction and progress on the modified curriculum.