



# World-Class Instructional Design & Assessment

2021-2022 Data Review

# Assessment Information

## World-Class Instructional Design & Assessment - WIDA

*WIDA's assessment - ACCESS (Assessing Comprehension and Communication in English State-to-State)*

- Who:
  - English Language Learners (ELL) ( $\cong 5\%$ )
- When:
  - January-February
- How:
  - 6 proficiency levels - entering, emerging, developing, expanding, bridging & reaching
- What:
  - Grade-Level English Language Development Standards (ELD)
  - 4 Domains - Reading, Writing, Speaking & Listening



Overall Composite Score =

<b>Listening</b> 15%	<b>Speaking</b> 15%	<b>Reading</b> 35%	<b>Writing</b> 35%
-------------------------	------------------------	-----------------------	-----------------------

# 2021-2022 Data Summary

Total Number of Testers = **204** Students

ELL services	# of students
< 1 year	33
1-3 years	61
4-6 years	71
<b>7-9 years</b>	<b>31</b>
<b>10+ years</b>	<b>8</b>

Grade Band	# of Test Takers	Average Composite	# of Test Takers $\geq 4.5$ Composite
Elementary	118	2.8	11
Middle	52	2.9	1
High	34	2.9	1
Total	204	2.9	13

*Students may be exited from ESOL services when they achieve a composite score of  $\geq 4.5$ .*



## 2021-2022 Data

### Noteworthy Data Points

- 13 students were exited from services
- Of the 115 students who have previous ACCESS scores, 64% showed growth in their composite score.

### Focal Area Data Points

- 39 students have been receiving services for 7+ years and have not obtained a 4.5 composite score
- The average composite score across the district is  $\cong 2.9$



## Responses to the Focal Area Data Points

- Most of our Long Term ELs (those who have been in the program 6 years or longer) are at the secondary level. We have increased staffing at MLMS and CSD to provide more service hours for these students.
- Staffing has increased to 7 full time ESOL teachers and 3 ESOL instructional assistants to support the growing number of students in the lower proficiency ranges.
- A data management platform with on-demand professional development modules was purchased with Title III funds. This is being rolled out to high needs schools to build capacity of general education teachers to better support EL students. These modules will eventually be available to all teaching staff.