Note: \* Supporting documents may be found on the CAN website at [CambridgeCan.org](https://cambridgecan.org/) and the DCPS Board Docs website at <https://go.boarddocs.com/mabe/dcps/Board.nsf/Public>

1. Closed Session, 4:00 pm
2. Regular Session, 6:00 pm, President Morgan
	1. Pledge of Allegiance
	2. Approval of the Regular Agenda for December 15, 2022.
	3. Calendar:

December 20, 2022 - January 2, 2023: Schools Closed, Winter Break

January 3, 2023: Schools Open, Return from Winter Break

Thursday, January 5, 2023, 5:00 pm: Board Budget Work Session & Public Comment at DCTC

Thursday, January 12, 2023, 4:00 pm: Board Work Session at Board of Education Building.

Thursday, January 12, 2023, 6:00 pm: Blueprint Strategic Planning Community Meeting at South Dorchester School PreK-8

Monday, January 16, 2023: Schools Closed, Martin Luther King, Jr. Day

Thursday, January 19, 2023: Regular January Board of Education Meeting at DCTC

* 1. Comments from the Student Board Representatives \*
	2. Legislative Update - Ms. Hubbard reported that the Maryland Association of Boards of Education (MABE) Legislative Committee is focusing on four issues for the coming year: Local governance priority, full State funding to support the Blueprint for Education, increased State funding for school construction and renovation in addition to the Build-to-Learn Program, and sustained local government investment in public education.
	3. Comments from the Public – There were no public comments for this meeting. Superintendent Bromwell reminded the public that written questions are accepted from members of the public who cannot attend in person.
	4. Virtual Day Update - Lessons Learned & Next Steps. Dr. Jodi Colman, Director of Curriculum & Assessment reported that DCPS has a maximum of 8 virtual days, one of which has been used for a practice session. Attendance and connection problems in the practice session were documented for follow-up, as was inappropriate use of DCPS laptops. About 85 hotspots appear to be needed to ensure full access. Increased connectivity has been achieved compared to the previous school year. Device updates will be monitored and addressed on a regular basis. One student representative indicated that some students did not sign into what they considered to be nonessential classes. The DCTC representative indicated that their teachers provided excellent preparation for students for the practice session. Dr. Colman indicated that at least one day’s notice would be required for virtual days so students without laptop agreements could be given assignments on paper. Superintendent Bromwell indicated that allotted snow days would be used before any virtual days are used. \*
	5. Instructional Update - Lexia Reading Program Data Review. Dr. Jodi Colman, Director of Curriculum & Assessment, and Dr. Laura Aberg, Supervisor of Reading/Language Arts Instruction, reported that although some progress was observed in recent assessments from the LEXIA Reading Program, the majority of elementary school students overall are not on target to be on grade level by the end of the school year. This is a serious concern that Dr. Colman and Dr. Aberg are examining carefully. In two of the Title I schools, the gap between African American and white students has increased. However, for middle school students, 6th grade students and African American students demonstrated growth. Dr. Colman and Dr. Aberg reported that for secondary school students, the LEXIS program is not used consistently across schools, and there is an overall lack of growth across grades 7-12. They noted that the LEXIA assessment measure (a computer-based assessment) and the DIBELS assessment measure (a one-on-one in-person assessment) are not lining up with each other. These discrepancies need to be examined and reconciled. In response to a question, Dr. Colman suggested that many of the African American students would benefit from more personal instruction and individual (rather than computer-based) assessment. Dr. Stafford suggested that system-wide data charts would be helpful for the public to understand assessment findings. Dr. Morgan indicated that training needs to be provided for teachers to use the intervention programs successfully. Student representatives suggested that students hate LEXIA and just put in their time to get it done. Dr. Colman clarified that use of LEXIA is being re-assessed and that it will probably be used differently in the future. Mr. Diaz indicated that buy-in from both students and adults is essential. Dr. Colman stated that the Mathematics diagnostics are still being compiled and will be presented at the January Board meeting. \*
1. Consent Agenda – Approved Unanimously
	1. Approval of the Minutes of the November 17 2022, Regular Board of Education Meeting \*
	2. Approval of the Minutes of the Special Board of Education Meeting of December 5, 2022 \*
	3. Approval of the Minutes of the December 8, 2022, Work Session \*
	4. Second Read/Approval of BOE Policy 502.13 -Personnel Policies: Employment; Productive Work Environment/Harassment Prohibited \*
	5. Additional Grants Acceptance \*
2. Items for Board Action
	1. Partners in Bilingual Assessment and Consultation (PBAC). Contract with a $28,000 limit on individual assessments at $1200 per assessment. Approved 5-0. \* Ms. Layton suggested that some thought should be given to offering Bilingual Education for parents in partnership with Chesapeake College.
	2. Maryland Coalition for Inclusive Education (MCIE) $42,000 Contract. Mr. Diaz indicated that the original contract posted on Board Docs had the wrong start date and Dr. Morgan indicated that it also contained certain unacceptable clauses. Dr. Morgan had previously brought these problems to the attention of the Superintendent who directed that the contract be revised as appropriate. In response to questions, Dr. Colman indicated that the $42,000 contract will include both administrative and teacher training components. It was clarified that the contract is for a specified number of sessions, regardless of the length of the contract. Approved 3-2. \*
	3. Security System Upgrades - South Dorchester School and Warwick Elementary School. $86,344. Approved 5-0. \*
	4. Purchase of New Special Needs School Bus. $127,091. Approved 5.0. \*
	5. FY 2023 Budget Amendment – General Operating Budget. Reallocation of certain funds. In response to a question from Dr. Stafford, Mr. Brook and Dr. Howie clarified that the grant funds involved are restricted to personnel uses but that transportation will be provided from other sources. Approved 5-0. \*
	6. Professional Consulting Services for the Districtwide Master Planning Services. The goal is to determine the number and kind of facilities that are needed to ensure effective and sustainable delivery of educational services county-wide at the elementary school level. $128,500 amended (5-0) to include the additional $142,00 infrastructure assessment. Approved 5-0. \*
	7. Textbook Adoption: Myers’ Psychology for The AP Course, PFW Publishers. Approved 5-0. \*
	8. First Read – Review of BOE Policy 100.04 Board of Education: Board Policy; Standards for Intra-Board Member Relationships. Approved 5-0. \*
3. Items for Information
	1. Department of Human Services, Dorchester County Department of Social Services (Child Welfare Agency) MOU. \*
	2. Appropriations and Expenditures Report. Mr. Brook reported that budget adjustments and several minor variances are noted. \*
	3. Capital Projects Reports. Mr. Brook reported that several projects have been added as approved by the Board at the November meeting. \*
4. Other Business
	1. Board Comments:
* Ms. Layton thanked the student representatives for their participation and candor tonight. She welcomed Dr. Stafford to the Board and wished everyone Happy Holidays and Merry Christmas.
* Ms. Hubbard thanked everyone who made it possible for her to be reelected to the Board. She said she is honored to be able to continue her work on behalf of the children of Dorchester County.
* Dr. Stafford thanked the other members of the Board for the warm and positive reception she has received. She thanked the student representatives for their participation and observations. She indicated that she benefited greatly from observing the recent budget presentations and that the presentations allowed her to see the passion that principals have for their schools. She commended the students who participation in their school concerts and noted the high level of parent engagement. She stressed the need to get the same level of parent engagement for instructional issues. Dr. Stafford stressed that she is committed to attending as many school and community events as possible so parents can approach her with their concerns, and she wished everyone Happy Holidays.
* Dr. Morgan – *We must go beyond textbooks, go out into the bypaths and untrodden depths of the wilderness and travel and explore and tell the world the glories of our journeys.* *--* John Hope Franklin was born in OK in 1915 and died in Durham, NC in 2009. He attended Fisk University and then Harvard. He was a Professor of History at Duke University and they named the Humanities Institute there after him. He was the first African American President of Morehouse College (Martin Luther King’s alma mater) and headed many professional organizations. I could go on about Dr. Franklin, but I’ll stop here and hope that you will do some research on him. He spoke at one of my graduations, and given that I studied history, his message hit home for me. I hope that we all are or become lifelong learners. Education is one thing no one can take from you. Thank you for coming tonight. Have a wonderful holiday.
	1. Announcements from the Superintendent. The Superintendent --
* Thanked school principals for presenting their budget requests
* Reminded everyone that public comments are welcomed and can be presented in writing.
* Noted the monthly schedule of events.
* Thanked those who have participated in community Blueprint planning sessions
* Noted that the State Superintendent visited this week and indicated that State funding to support the Blueprint will, hopefully, be forthcoming.
* Thanked parents and members of the various school bands for their participation and support.
* Thanked parents and student athletes for their participation and support.
* Thanked social workers, counselors, and other teams for their efforts in improving student attendance.
* Wished everyone Happy Holidays.
1. Adjournment – The Meeting Adjourned at 8:13 pm