Note: \* Supporting documents may be found on the CAN website at [CambridgeCan.org](https://cambridgecan.org/) and the DCPS Board Docs website at <https://go.boarddocs.com/mabe/dcps/Board.nsf/Public>

BRIEF NOTES

President Susan Morgan opened the public meeting a 6:00 pm.

The meeting opened with the Pledge of Allegiance, review of the school calendar, and reports from the student representatives of North Dorchester High School, Cambridge South Dorchester High School, and the Dorchester Career and Technology Center.

Board Member Sheri Hubbard reported that the Maryland Association of Boards of Education (MABE) Legislative Committee is focusing on four issues for the coming year: Local governance priority, full State funding to support the Blueprint for Education, increased State funding for school construction and renovation in addition to the Build-to-Learn Program, and sustained local government investment in public education.

Dr. Jodi Colman, Director of Curriculum & Assessment, reported that DCPS has a maximum of eight virtual days, one of which has been used for a practice session. Attendance and connection problems in the practice session were documented for follow-up. About 85 hotspots appear to be needed to ensure full access. Increased connectivity has been achieved compared to the previous school year. Device updates will be monitored and addressed on a regular basis. Dr. Colman indicated that at least one day’s notice would be required for virtual days so students without laptop agreements could be given assignments on paper. Superintendent Bromwell indicated that allotted snow days would be used before any virtual days are used.

Dr. Jodi Colman, Director of Curriculum & Assessment, and Dr. Laura Aberg, Supervisor of Reading/Language Arts Instruction, reported that although some progress was observed in recent assessments from the LEXIA Reading Program, the majority of elementary school students are not on target to be on grade level by the end of the school year. This is a serious concern that Dr. Colman and Dr. Aberg are examining carefully. In two of the Title I schools, the gap between African American and white students has increased. However, for middle school students, 6th grade students and African American students demonstrated growth. Dr. Colman and Dr. Aberg reported that for secondary school students, the LEXIS program is not used consistently across schools, and there is an overall lack of growth across grades 7-12. They noted that the LEXIA assessment measure (a computer-based assessment) and the DIBELS assessment measure (a one-on-one in-person assessment) are not lining up with each other. These discrepancies need to be examined and reconciled.

Five consent agenda items were approved unanimously. In addition, contracts were approved for bilingual assessments, inclusive education training for teachers and administrators, security system upgrades, purchase of a special needs school bus, and system-wide master planning services. The Board also approved a budget reallocation, a textbook for the advanced placement psychology course, and the first reading of a policy on Board Member visits to schools.

Informational items and Board Member and Superintendent comments were presented, and President Morgan adjourned the meeting at 8:13 pm