



Following the Data presentation at the October 13 Work session, Student Services was asked to gather School Administrator feedback.

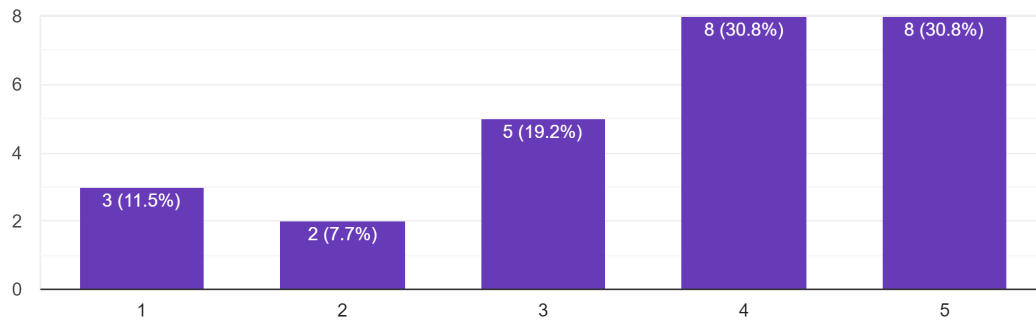
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- The presentations were sent to all School administrators on October 14th for review.
- A feedback for was sent to all administrators on October 18, 2022
- The presentation from October 18 was presented to all school leaders on November 2, 2022.
- A feedback for was sent again to all administrators on November 2, 2022
- Twenty-six responses were ultimately received.
- Through discussion 100% of administrators stated they either wanted TSP, or wished to continue it, were in favor of expanding to include an elementary NDLA, and would like a school-based tier 2 alternative room, but could not facilitate with current staff.

# Mindfulness Utilization

My staff understands the Mindfulness program and utilizes its services.

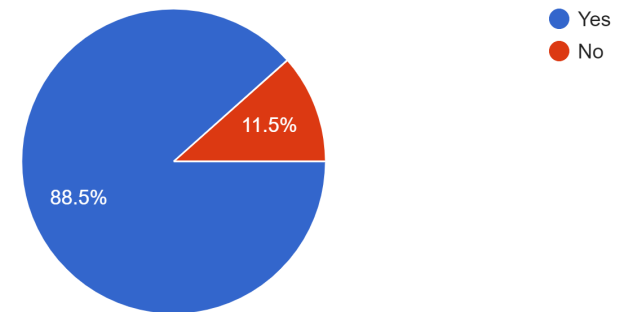
26 responses



88.5% Responded it is being implemented in their building

Mindfulness: Is it being implemented in your building?

26 responses



1 representing strongly disagree  
5 representing strongly agree  
79 % indicated staff understand and utilize Mindfulness

# Mindfulness Staffing

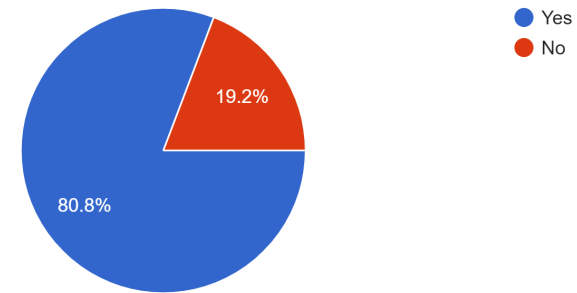
If not fully implementing Mindfulness, why?

1. Vacancy
2. Having to use staff to cover other absence/vacancy

80.8% Responded they have a dedicated staff member for the Mindfulness program

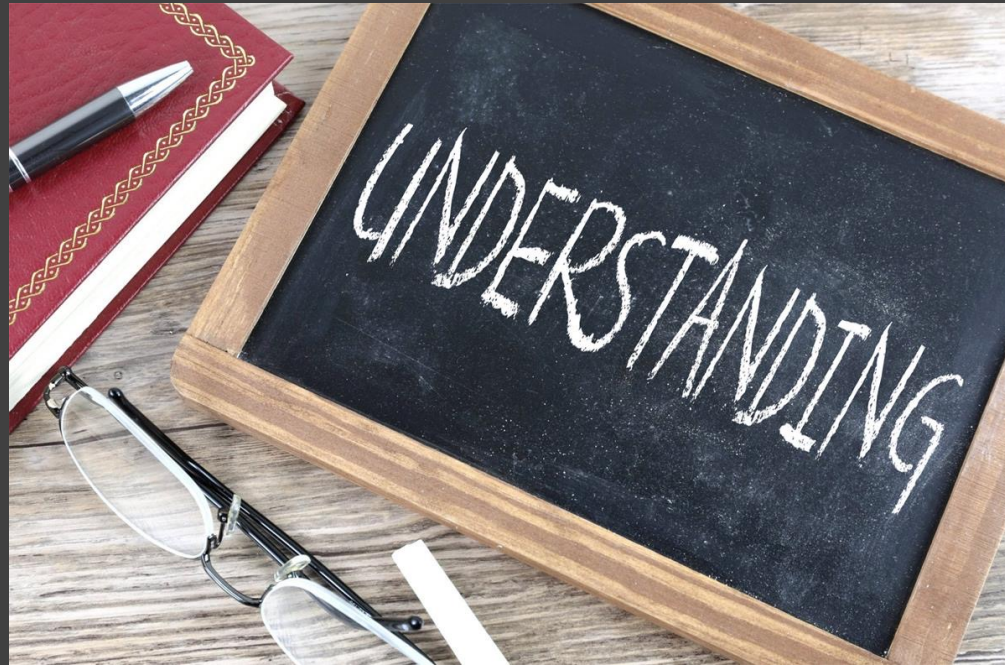
Do you have a dedicated staff member for your mindfulness room?

26 responses



After reviewing the data and the positive impact of mindfulness, what is needed in your building to fully utilize this with validity and fidelity?

- It's working- maybe additional staff!
- Should not use mindfulness staff to sub/cover.
- Additional training
- Staffing and subs so we don't have to pull mindfulness staff
- I need more staff support. The staff member that is dedicated to Mindfulness is providing coverage due to staff outages.
- More individuals capable in providing mindfulness moments rather than just one.
- More SEL during classroom time
- Additional funding



# Alternative Education

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# Which option would you prefer?

- Option A: as currently
- Option B: regional TSP and NDLAE
- Option C: No TSP, add NDLAE, and School-based tier 2
- *When asked if additional staff for school-based programming, had to come from current staff, 100% wanted to continue with TSP.*

	Response	%
Option A	16	61.5 %
Option B	2	0.76 %
Option C	4	14.3 %
N/A or Unsure	4	14.3%

# Two Content Layout with SmartArt

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## Group A

- Task 1
- Task 2

## Group B

- Task 1
- Task 2

## Group C

- Task 1

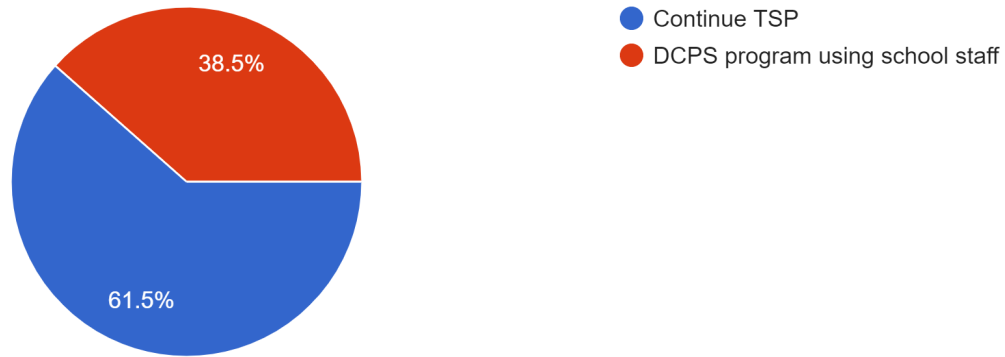
- First bullet point here
- Second bullet point here
- Third bullet point here



# If additional staff were provided which option:

Would you want to continue TSP or be responsible for a similar program with school-based DCPS staff (Option C)?

26 responses



- ***100% of administrators with a TSP program responded they would want to continue with TSP***

# Conclusion

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Majority of school leaders want:

- To continue TSP programs.
- Add an elementary NDLA option
- Increase support staff and training in their schools
- Add a school-based intervention (tier 2, if with additional staff/resources)

Key needs:

- Additional Staff
- Additional training
- Space/resources
- Behavioral and therapeutic intervention programs

**THANK YOU**

A stylized graphic consisting of two parallel, wavy blue lines that curve upwards from left to right, ending in a small loop. The lines are thick and have a slight gradient, giving them a three-dimensional appearance.