



Lexia Data Review

August - November Progress



Noteworthy Data Points - Elementary

- All elementary schools saw an increase in the number of students on and above level

School	% of Increase
CES	8.5%
HES	19.3%
MES	5.3%
SHES	12.1%
SDS	16.7%
VES	9.2%
WES	19.9

- Positive Growth in the following areas
 - Districtwide - English Language Students
 - Districtwide - Students with Disabilities
 - The PK-5 Schools - African American Students



Focal Area Data Points - Elementary

- Overall, the majority of students are not on target to be on grade level by the end of the year.
- Except for Hurlock, 4th or 5th grade at each school had the most students below grade level;
 - (lowest performing grade level at HES was 2nd grade.)
- In 2 of the Title I schools, the achievement gap between African-American students and white students has increased.

The Lexia data does not correlate with what we are seeing in our DIBELS data or the data from our core program (ARC). For ex. DIBELS data shows 17% of students at Maple are above grade level; however, Lexia shows only 2% are.



Responses to the Focal Area Data Points

- Purchased the 4th and 5th grade ARC literacy expansion kits to provide students with more intensive core instruction.
- Reviewing the data from our other data sources to determine if this is an accurate reflection of our students' performance.
- Exploring the mClass DIBELS intervention kits for K-5.
- Exploring foundational reading programs to replace our current program that has been identified as a weakness.



Noteworthy Data Points - Secondary

- 6th grade is showing significant growth across the district.
- African-American students across the district showed growth
 - NDMS had 7% move to the advanced level and 8% moved to the intermediate level
- MLMS SWD showed significant growth
 - 8% moved to the intermediate level
 - 5% moved to the advanced level
- NDHS ELL students showed positive growth
 - 75% moved out of the foundational level
- NDMS ELL students showed positive growth
 - 40% moved out of the foundational level



Focal Area Data Points - Secondary

- The lack of growth across 7-12 grade

School	% of Increase
MLMS	4%
NDMS	1%
SDS	%
CSD	1%
NDHS	0%

- Groups of students are not placed in the program
- Program use is not consistent across the schools
 - Middle school has a block in their schedule for use with this program; however, it is not necessarily taught by a person trained in reading or able to provide the teacher-led component of the program.
 - NDHS does not have a literacy coach to assist with tier 2 intervention use.
 - CSD has an intervention class for 9th grade (fall semester only); however, NDHS does not.



Responses to the Focal Area Data Points

- Reviewing the data from our other data sources to determine if this is an accurate reflection of our students' performance.
- Review the use of the program and exploring options for secondary as Lexia PowerUp only goes up to 8th grade.
- MLMS data discussions- met with HMH core curriculum rep and Lexia rep to make MTSS action plans.